

Spring 1

Frozen

Area of Learning	Week 1 – 4 TH Jan Inset day	Week 2 11 th Jan	Week 3 18 th Jan	Week 4 25 th Jan	Week 5 1 st Feb 5 th Feb NSPCC Number day	Week 6 8 th Feb Chinese New Year Feeling good week Valentines Mother tongue day
<p><u>PSED</u></p> <p>Personal Social Emotional Development</p>	<p>Scheme of work followed - Jigsaw. Unit 3 – Dreams and Goals.</p> <p>As well as daily....</p> <ul style="list-style-type: none"> • School Rules – Safe, Ready and respectful. • Making right choices. • Children use interactive feelings display during busy fingers. • Sharing and taking turns. • Personal Hygiene. • Toilet rules and expectations. • PANTS lesson • Develop independence, confidence and self-care skills. • Learn to express our feelings and emotions appropriately. • Developing confidence to try new activities. • Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them. • Beginning to be able to negotiate and solve problems without aggression and takes steps to resolve conflicts with other children, • Confident to speak to others about own needs, wants, interests and opinions. 					
<p><u>PHYSICAL DEVELOPMENT</u></p>	<p style="text-align: center;"><u>Moving and Handling</u></p> <ul style="list-style-type: none"> • Gross and fine motor development activities daily in class and outdoors. • Using the outdoors area, apparatus and equipment. • Morning Busy Fingers - Developing fine motor/muscle control. • Dough disco – exercise for fingers to improve fine motor control and gross motor skills. • Weekly PE lessons including gymnastics and ball skills. (Scheme followed for PE – KeyPE Sports) • Getting dressed for PE independently. • Using and storing tools and equipment safely and with purpose. • Pencil grip. • Scissor control • Letter and number Formation. 					

	<u>Health and Self-care</u>					
	<ul style="list-style-type: none"> • Building on independent hygiene habits to clean and look after themselves. • Using the toilet, keeping clean and dry during the day. • Washing up before and after eating. (Establishing snack and lunch routines) • Selecting lunch daily. • Can explain the importance of good health including physical exercise, healthy diet, talk about ways to keep healthy and safe. 					
Area of Learning	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<u>CL</u>	<u>Communication and Language</u>					
	<ul style="list-style-type: none"> - Developing listening and attention skills. - Weekly news, show and tell - Following instructions - Using past, present and future tenses. - Understanding how and why questions - Recognising and writing their name 			<ul style="list-style-type: none"> - Stories, songs, rhymes and poems enjoyed daily. - Asking and answering questions - Using language to imagine and recreate roles and experiences in play situations - Builds up vocabulary that reflects the breadth of their experiences. - Mark making. - Reading and writing labels, lists, captions and sentences 		
ENGLISH Communication and language focus.	We're going on a bear hunt.	Polar bear Polar bear what do you hear. Senses	Arctic and Antarctic animals	Arctic and Antarctic animas Fact files	The weather monster	Feeling good week
Phonics	<ul style="list-style-type: none"> • At Oxhey Wood we follow the letters and sounds scheme of work. http://www.letters-and-sounds.com/ • Alongside this, we use phonics play to support us further with teaching resources and games. https://www.phonicsplay.co.uk/ • We also use the jolly phonics actions for phases 2 and 3 sounds. Letters sounds and actions - https://www.youtube.com/watch?v=yVyrv9ipVil Songs - https://www.youtube.com/watch?v=zIQ10tD0dcl 					
	Revision, recap of Phase 2			Phase 3 Set 6: j, v, w, x Set 7: y, z, zz, qu		
	Set 1: s, a, t, p Set 2: i, n, m, d Set 3: g, o, c, k Set 4: ck, e, u, r Set 5: h, b, f, ff, l, ll, ss And phase 2 tricky words. Oral blending and segmenting CVC/CCVC words			Consonant digraphs: ch, sh, th, ng Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er Phase 3 tricky words. Teach and practise reading and spelling tricky and HFW's Applying phonic knowledge – constructing/ substituting sentences		
<u>KEY WORDS go home on Friday.</u> Each week your child will be sent home with a list of key words to practise for the week. Key words are the most frequently used words in written English. Learning just 100 key words on sight allows a child to read 50% of virtually any text. Key word recognition together with a good knowledge of basic phonics is essential for your child's reading to really take off.						

Area of Learning	Week 1 –	Week 2	Week 3	Week 4	Week 5	Week 6
Math Bonds to 10 practice daily From second week in.	Recap numbers 0 to 10 One more and One less Bonds to 5	Number 11 Adding Bonds to 5	Number 12 Adding	Number 13 Ordering by size Height/length	Number 14 2d Shapes 3d shapes	Number 15 3d Shapes
	Numbers – Daily During starters, PE and Learning through play (LTP) activities. <ul style="list-style-type: none"> • Bonds to 10. – • Counting up to 20 objects – • Ordering numbers to 20 • Says the number that is between two numbers to 20 • Says the number that is one more than a given number to 20. • Counting Forwards & backwards to 20. • Can compare two sets of objects using language - more than, less than / fewer. • Estimates how many objects they can see and checks by counting them. • Records, using marks that they can interpret and explain. • Subitizing. Shape, Space and Measure – Daily During starters, PE and Learning through play (LTP) activities <ul style="list-style-type: none"> • 3D shapes. • Talks about size. • Orders items by length or height. • Orders items by weight or capacity. • Symmetry • Build Models • Uses everyday language related to time and begins to measures short periods of time simply. • Beginning to use everyday language related to money. • Orders and sequences familiar events. 					
Understanding the world	Talking about our own experiences.	Senses Ice experiments	Arctic and Antarctic Animals looking for information on computers.	Animal habitats	Weather experiments	Chinese new year
Expressive arts and design	Making textured animals	Music and Rhythm	Animal art/ frozen theme.	Building habitats.	Making a weather station	Chinese New Year art