

Nursery - Frozen/Chinese New Year

Spring 1

Area of Learning	Week 1 4 th January	Week 2 11 th January	Week 3 18 th January	Week 4 25 th January	Week 5 1 st February NSPCC Number Day	Week 6 8 th February Chinese New Year Feeling Good Week Valentines Mother Tongue Day
<p><u>Communication and Language</u></p> <p>Listening and Attention</p> <p>Understanding</p> <p>Speaking</p>	<p>Rhyme of the week -</p> <p>Listening and attention games</p>	<p>Rhyme of the week -</p> <p>Listening and attention games</p> <p>Begin to answer 'how' and 'why' questions</p>	<p>Rhyme of the week -</p> <p>Listening and attention games</p> <p>Uses a range of tenses (e.g. <i>play, playing, will play and played</i>).</p>	<p>Rhyme of the week -</p> <p>Listening and attention games</p> <p>Understands use of objects (e.g. <i>What do we use to cut things?</i>)</p>	<p>Rhyme of the week -</p> <p>Listening and attention games</p>	<p>Rhyme of the week -</p> <p>Listening and attention games</p>
<p><u>Physical Development</u></p> <p>Moving and Handling</p> <p>Health and Self-Care</p>	<p>FMS activities daily</p> <p>Pencil grip and scissor control</p> <p>Copy some letters e.g. letters from their name</p> <p>Move freely in a range of ways e.g. slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping</p>	<p>FMS activities daily</p> <p>Pencil grip and scissor control</p> <p>Copy some letters e.g. letters from their name</p> <p>Move freely in a range of ways e.g. slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping</p>	<p>FMS activities daily</p> <p>Pencil grip and scissor control</p> <p>Copy some letters e.g. letters from their name</p> <p>Ball skills – catch a large ball</p>	<p>FMS activities daily</p> <p>Pencil grip and scissor control</p> <p>Copy some letters e.g. letters from their name</p> <p>Ball skills – catch a large ball</p>	<p>FMS activities daily</p> <p>Pencil grip and scissor control</p> <p>Copy some letters e.g. letters from their name</p> <p>Runs skilfully and negotiates space successfully, adjusting speed or directions to avoid obstacles</p>	<p>FMS activities daily</p> <p>Pencil grip and scissor control</p> <p>Copy some letters e.g. letters from their name</p> <p>Runs skilfully and negotiates space successfully, adjusting speed or directions to avoid obstacles</p>

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<p><u>Personal, Social, Emotional Development</u></p> <p>Self-Confidence and Self-Awareness</p> <p>Managing Feelings and Behaviour</p> <p>Making Relationships</p> <p>Jigsaw Jenny: Dreams and Goals</p>	<p>Recap on School rules/ behaviour/ tidying up/</p> <p>Recap on Daily Routines</p> <p>Tidying up routines</p> <p>Introduce the Zones of Regulation</p> <p>Handwashing</p> <p>Jigsaw Jenny</p>	<p>Sharing and taking turns</p> <p>Handwashing</p> <p>Jigsaw Jenny</p>	<p>Sharing and taking turns</p> <p>Handwashing</p> <p>Jigsaw Jenny</p>	<p>Sharing and taking turns</p> <p>Handwashing</p> <p>Jigsaw Jenny</p>	<p>Sharing and taking turns</p> <p>Handwashing</p> <p>Jigsaw Jenny</p> <p>Emotions</p>	<p>Sharing and taking turns</p> <p>Handwashing</p> <p>Jigsaw Jenny</p> <p>Feeling Good Week</p> <p>Aware of own feelings, and knows that some actions and words can hurts others feelings</p>
<p><u>Literacy</u> –</p> <p>Reading</p> <p>Writing</p> <p>Phonics every day – Phase 1</p> <p>Throughout the half term the following books will be read to children:</p> <ul style="list-style-type: none"> - We're going on a bear hunt - Polar Bear, Polar Bear what do you hear? - The Weather Monster 	<p>Recognising and writing our name</p> <p>Mark making activities</p> <p>Going on a Bear Hunt – sequence the story</p> <p>Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories</p>	<p>Recognising and writing our name</p> <p>Mark making activities</p> <p>Going on a Bear Hunt – Make own class book</p> <p>Describes main story settings, events and principal characters</p>	<p>Recognising and writing our name.</p> <p>Mark making activities</p> <p>Polar Bear, Polar Bear what do you hear?</p> <p>Make own class books</p> <p>Shows awareness of rhyme and alliteration</p>	<p>Recognising and writing our name.</p> <p>Mark making activities</p> <p>Artic Animals – information book</p> <p>Knows information can be relayed in the form of print</p>	<p>Recognising and writing our name.</p> <p>Mark making activities</p> <p>The weather Monster</p> <p>Shows awareness of rhyme and alliteration</p>	<p>Writing Valentines cards</p> <p>Mark making activities</p> <p>Chinese writing</p> <p>Recognises familiar words and signs such as own name and advertising logos</p>
<p><u>Mathematics</u></p> <p>Number</p> <p>Shape, Space and Measure</p>	<p>Counting songs.</p> <p>Exploring and understanding number 1</p>	<p>Counting songs.</p> <p>Exploring and understanding number 1</p> <p>Size</p>	<p>Counting songs</p> <p>Exploring and understanding number 2</p>	<p>Counting songs –</p> <p>Exploring and understanding number 2</p> <p>Patterns</p>	<p>Counting songs</p> <p>Exploring and understanding number 3</p>	<p>Counting songs</p> <p>Exploring and understanding number 3</p> <p>Sorting</p>

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<p><u>Understanding the world</u></p> <p>People and Community</p> <p>The World</p> <p>Technology</p>	<p>Similarities and differences</p>	<p>Knows that information can be retrieved from computers</p>	<p>Senses</p>	<p>Arctic animals</p>	<p>Weather</p>	<p>Mother Tongue Day</p> <p>Feelings</p>
<p><u>Expressive arts and design</u></p> <p>Exploring and using media and materials</p> <p>Being Imaginative</p>	<p>Bear Paper plates</p> <p>Act out Going on a Bear Hunt story</p> <p>Role-play area</p> <p>Taps out simple repeated rhythms</p>	<p>Going on Bear Hunt map</p> <p>Act out Going on a Bear Hunt story</p> <p>Role-play area</p> <p>Dancing and ring games</p>	<p>Polar Bear craft</p> <p>Role-play area</p> <p>Explores and learns how sounds can be changed</p>	<p>Arctic animals craft</p> <p>Role-play area</p> <p>Creates movement in response to music</p>	<p>Winter craft</p> <p>Role-play area</p> <p>Explore musical instruments</p>	<p>Sensory craft</p> <p>Role-play area</p>