



# Year 5

# Meet the Teacher

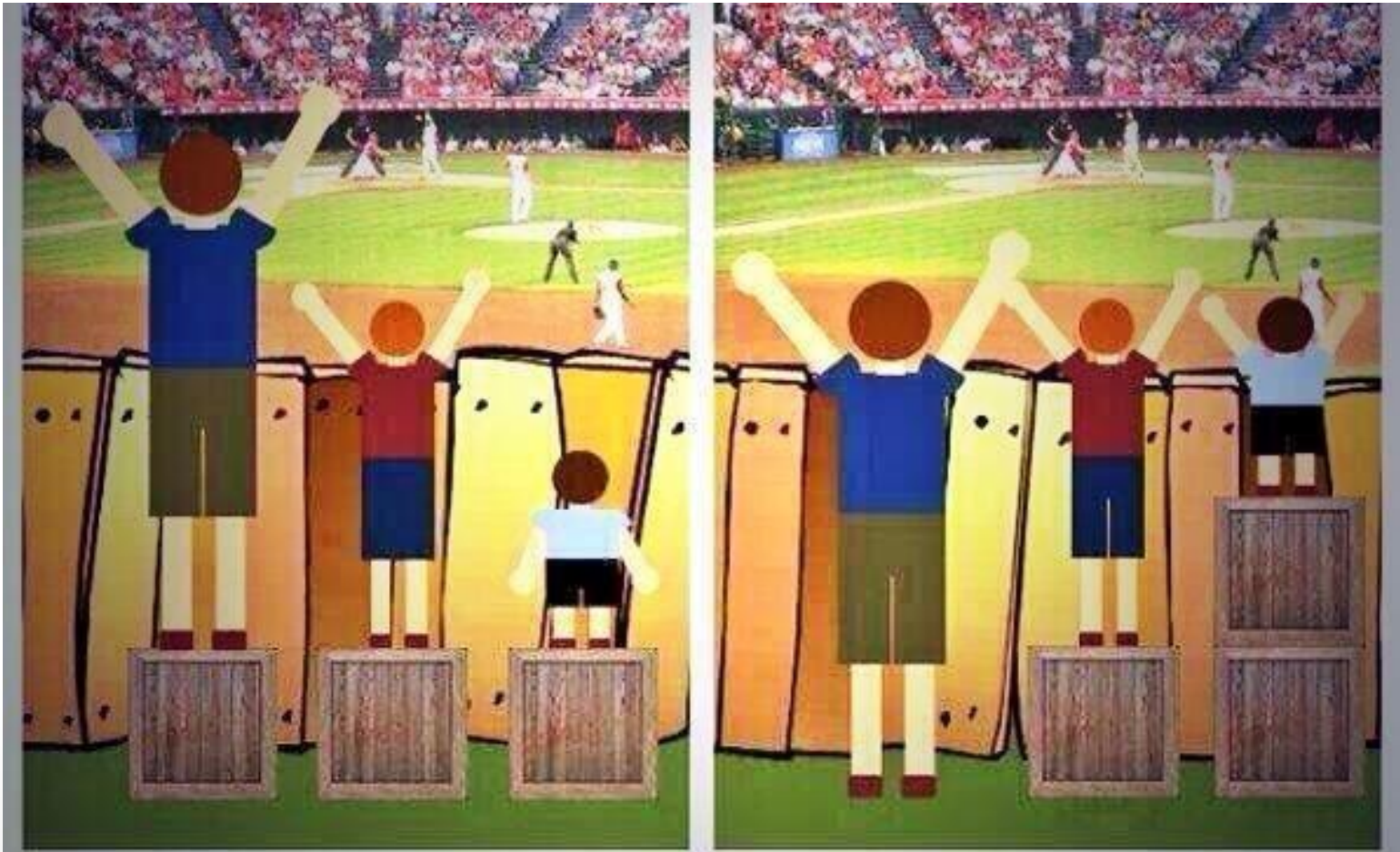
**Miss Hewitt**

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# Our Schools Vision and Aims

- Children to achieve their full potential
- Children to develop emotionally, socially and academically
- Parent and Carers actively involved
- Small amounts of daily homework and half termly
- Fair isn't equal

# Fair isn't always equal



# Our Wonderful School

- Three School Rules – Ready, Respectful and Safe
- Children develop confidence and a sense of moral/social responsibility.
- Positive attitudes to learning with high expectations.
- Appropriate behaviour.
- Parents are actively encouraged to play a full role in the school.

# Expectations in Year 5

- For us to be fair
- For us to be positive
- To prepare your child for Year 6.
- For us to do our best for your child.

# Curriculum

## Core Subjects

- Mathematics
- Literacy
- Science
- ICT
- Physical Education

## Foundation Subjects

- Geography
- History
- Art and Design
- Music
- Design and Technology
- Religious Education
- Personal and Social Education

# Topics this year

- Autumn 1 – Ancient Egypt
- Autumn 2 - High Days and Holidays (Spain Comparison Study)
- Spring 1 – Alchemy Island (Maps and compass points)
- Spring 2 – Tudors
- Summer 1 – South Oxhey Settled (Local history study)
- Summer 2 – Olympics Tokyo 2020

# Year 5 Topic – Ancient Egyptians

## **History/ Geography**

**Locating Egypt**

**Sequencing historical events**

**Key people**

**Beliefs**

## **Literacy**

**Here We Are-** planning designed to a return to school after Covid-19

**Wolves in the Walls-** Planning designed to fill gaps after loss of learning due to Covid-19

## **Science:**

**Earth and Space**

## **Art and Design and Technology**

**Design and create clay sarcophaguses**



# Homework in 5

## Reading

- Children need to be reading for 5-10 minutes every night to an adult or older sibling. It is expected that the children will keep a record and have a parent sign their reading record, located in their homework book. Children's reading will be noted by the teacher each Friday. Please only bring this in on a Friday to support with covid-19 prevention.
- Children will have 6 optional activities to complete over the next 6 weeks. It will have a range of activities from literacy to art to researching. This will be handed out on Monday and if chosen to complete, is to be returned on the last week before half term. Teachers will not be marking any written work however children are encouraged to show their teacher the work they have completed, or photos of any work can be sent to their teacher via email.

# Times Tables!



Times Table Rockstars will continue to be important to children's learning. We encourage all children to continue to play TT Rockstars at home.

Children are also expected to continue to complete Spelling Shed activities at home. Activities will be set weekly.

All logins will be given on Monday with the children's homework books.

# Routines

## Year 5 Timetable

- 8.40am- 9:00am – children to come straight into class from the external class door, where activities will be laid out ready
- Door shut at 9am
- Children are to be collected from the external class door, 3:00pm – 3:20pm.
- Only 1 adult is permitted.

## Games/P.E

White T-Shirts and Black shorts with either plimsolls or trainers. In the winter - plain navy/black tracksuit bottoms and a jumper.

5 Shakespeare - **Friday**

Children must come into school on **Friday** in their **PE kit**.

## Snacks

In KS2 we are not always given healthy snacks. Please bring in a healthy snack if you wish

# Attendance and Punctuality

- It is vital that the children are in school every day and on time.
- If a child misses 15 minutes every day, in a week that is 75 minutes of learning missed a week.
- Our attendance needs to be over 95% per class and this includes being punctual to school.

# Rewards



- Dojo points
- Stickers
- Phone calls home
- Prizes
- Extra play time

# Behavioural Expectations

Three School Rules – READY, RESPECTFUL AND SAFE

Children have the chance to calm down and will be given warnings if they are making a wrong choice

Children will be asked to spend time with the teacher to reflect on the choices they have made, this will either be a few minutes at break or lunch

The child and teacher will decide on an appropriate consequence together



# Swimming

- We are intending to swim this year but are awaiting the risk assessment and necessary procedures from the local pool. Once this has been received and thoroughly looked at, we will provide you with more information.



# Playground Rota

- The playground equipment (monkey bars etc) will be used on a weekly rota with other bubbles.
- Year 5 are in their own bubble and have their own area of the playground separate from others.





# Complaints, Questions, Queries



If you have any questions please feel free to email me:  
[lhewitt@oxheywood.herts.sch.uk](mailto:lhewitt@oxheywood.herts.sch.uk)