

## OXHEY WOOD PE VISION STATEMENT

AT OXHEY WOOD WE AIM TO PROMOTE ENJOYMENT AND EXCELLENCE IN PE THROUGH PROMOTING HEALTHY, ACTIVE LIFESTYLES, TEAMWORK, PARTICIPATING IN COMPETITIVE ACTIVITIES AND ALLOWING CHILDREN TO ACCESS A BROAD RANGE OF PHYSICAL EDUCATION AND ACTIVITIES. WITH THIS DIRECTED THROUGH HIGH QUALITY TEACHING, CHILDREN OF ALL ABILITIES PROGRESS AND ACHIEVE.

WHAT OUR CHILDREN SAY ABOUT PE:

‘I ENJOY PE IN SCHOOL BECAUSE I LEARN NEW GAMES’.

‘I GET TO TRY DIFFERENT SPORTS’.

‘I ENJOYED SPORTS WEEK THIS YEAR ESPECIALLY THE NEW SPORTS’

### SPORTS PREMIUM FUNDING

The vision of funding from sports premium is to ensure:

Engagement of all pupils in regular physical activity, kick starting healthy, active lifestyles. Profile of PE and sport being raised across the school as a tool for whole school improvement. Increased confidence, knowledge and skills of all staff in teaching PE and sport. A broader experience of a range of sports and activities offered to all pupils. Increased participating in competitive sport.

Further information can be found:

[http://www.education.gov.uk/schools/adminandfinance/financial\\_management/primary](http://www.education.gov.uk/schools/adminandfinance/financial_management/primary)

### PLANNED EXPENDITURE FOR 2020-21:

| Spend   | Aims  | Cost  |
|---|---|-------|
| Release for PE subject leader<br>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement<br>Key indicator 5: Increased participation in competitive sport | To observe lessons<br>To further develop curriculum coverage<br>To further develop assessment across school<br>To support further development of PE across school<br>To work collaboratively with other schools to develop PE and organise local competitions | £3500 |

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| <p>Marking out of areas on KS1 playground to encourage play and sports at lunchtime<br/>Training for teachers<br/>Key indicator 1: The engagement of all pupils in regular physical activity.</p>  | <p>To encourage sport at break and lunchtimes. To build team games and develop social interaction. This was also asked for through pupil voice</p>   | <p>£2000</p>                |
| <p>Specialist coaches<br/>Specialist gym coach each week<br/>Key indicator 1: The engagement of all pupils in regular physical activity.<br/>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>                       | <p>Coaches for some PE lessons and for extracurricular activities<br/><br/>Additional sports activities after school to support children who have not been able to exercise/ keep fit/ support physical development due to COVID19</p> | <p>£6000<br/><br/>£1450</p> |
| <p>New equipment for KS1 and KS2 playground sports equipment<br/>Key indicator 1: The engagement of all pupils in regular physical activity.<br/>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> | <p>Resources support learning, breaks and extra-curricular clubs</p>   | <p>£2200</p>                |
| <p>Additional CPD for staff<br/>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>  | <p>To develop staff skills in teaching a variety of sports</p>   | <p>£800</p>                 |
| <p>Additional new equipment for PE lessons<br/>Key indicator 1: The engagement of all pupils in regular physical activity.</p>   | <p>To enable teachers to have the right equipment to teach lessons well from Key PE sports. This will be mapped out across school.</p>   | <p>£2000</p>                |

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|--|--|--------|
| Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement<br>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils |  |        |
| External workshops across school during Sports week<br>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils   | To further develop children's experiences and try sports they otherwise may not experience | £5000  |
| To arrange transport to take children to a range of different competitive events<br>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils                                | To allow children from different years groups to compete with other schools                | £1000  |
| KEY PE SPORTS<br>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   | Used to support teachers in planning for PE and ensuring a wide range of sports taught     | £250   |
| Walk to school week  | To ensure all classes take part in walk to school week                                     | £10    |
| Total spend  | This includes carry forward from last year due to COVID19                                  | £24210 |

## IMPACT

The school will assess the impact of the Sports Premium for 2019-20 by:

Data analysis in July 2020 and compared to 2019

Sporting successes of pupils and teams

The number and variety of sports clubs on offer with increased attendance

Increase in outstanding teaching of PE with all staff confident in teaching all aspects of the curriculum

Feedback from pupils through pupil voice.

Audit for the provision and sport position at Oxhey Wood to be regularly monitored and updated.

Regular scrutiny of planning and observation of lessons is undertaken throughout the year.

Sustainability will be assessed by the PE subject leader, ensuring that improvements in the teaching of PE, increases in attendance at sporting activities and attainment is maintained.

#### EXPENDITURE OF FUNDING FOR 2019-20

Total amount of Sports Premium received 2019-20 £18810 (£5400 carried over to 2020-21)

PE leader was released to work with other PE leads in our area to plan inter and intra competition.

Release time for staff development.

To fund external coaches and activities for sports week.( sports week costs will be used in 2020-21 due to COVID19)

Specialist coaches to help with provision of more sports clubs and to enrich the children's experience of sporting activities.

Membership to YST to fur

KEY to PE sports supports effective planning of all PE lessons

Continuing Professional Development of staff and collaboration including inter and intra competitions.

New equipment to support effective teaching, playtimes and extra-curricular clubs.

#### IMPACT FROM 2019-20

The percentage of children working at or above age-related was on track to be maintained but due to COVID 19 data was not collected at the end of the school year as school had been closed for the majority of our children from 20<sup>th</sup> March with a staggered opening from 1<sup>st</sup> June that did not include all year groups. Data below is for the previous 2 years.

| Key Stage/ Year | 2018-2019                  | 2017-18 |
|-----------------|----------------------------|---------|
| Key Stage 1     | 96.5%                      | 88.6%   |
| Key Stage 2     | 94.6%                      | 90%     |
|                 | 83% of year 6 can swim 25m |         |

Data from our Early Years in 2018-2019 shows that 86% of children reached at least age related in Physical Development which from their starting points is outstanding progress.

Achievement in sports competitions has improved; 5 children from the Year 5 class qualified for the county finals. Our football team continues to improve and won over half of our matches last year finishing 3<sup>rd</sup> in their league.

More children are participating in extra-curricular physical clubs. 68% of children in Key Stages 1 and 2 attended a physical club during this year compared to 65% in 2017-18. This includes a gymnastics club organised after seeking the views of children and parents.

100% of the teaching of PE was deemed good or outstanding.

Children were attending swimming lessons but due to not completing lessons due to COVID -19- at the point of lockdown 76% of children in year 6 were able to swim 25m or more with 62% being able to use a range of strokes. This would have increased over the summer term.

Feedback from our children was more positive with 95% of children saying they enjoyed PE.

Children are encouraged to use the outdoor gym and adventure trail at break and lunchtimes. (closed during lockdown) Football in KS2 is supervised by an adult at lunchtime which has increased organised participation in sport at break and lunch times.

An outside table tennis table has led to further participation in sport at lunchtimes alongside external coaches who provided dodge ball club and football club at lunchtime.

Pupils have become more active in their playtimes. This is continually being developed by the training of play leaders who are supporting the use of games that keep children active.

Teachers identified the need for new equipment which was purchased to further support effective teaching.

## ACCOUNTABILITY

Ofsted may carry out a survey on the expenditure of additional funding and its impact. This may take the form of a subject specific inspection at Oxhey Wood.

We are required to include details of the provision of PE and sport on our website, so that parents can compare sports provision between school, both within and beyond the school day.

Senior leaders in school observe lessons and monitor planning to ensure there are high expectations so that all children make at least good progress.

The PE subject leader has an action plan with targets to further improve PE across school and reviews the impact every term. They are now working closely with all schools in our local area.

## PROVISION OF PE IN LESSONS

Teachers are aware of learning not covered due to COVID19 and will ensure any gaps will be taught during 2020-21

|          | Autumn 1                       | Autumn 2                         | Spring 1                           | Spring 2                           | Summer 1   | Summer 2                         |
|----------|--------------------------------|----------------------------------|------------------------------------|------------------------------------|--|----------------------------------|
| Year 1   | Throwing and Catching Football | Throwing and catching Basketball | Dance Hockey                       | Dance Athletics                    | SAQ Gymnastics                                   | Attack and Defend Gymnastics     |
| Year 2   | Hockey Gymnastics awareness    | ABC Dance                        | Strike and Field basketball        | Attack and defend Send and receive | Dance Athletics                                  | Gymnastics Football              |
| Year 3/4 | Gymnastics Football            | Dance Send and receive-hockey    | Basketball Gymnastics              | Dance SAQ                          | Rugby Orienteering                               | Athletics Tennis                 |
| Year 5   | Swimming Gymnastics            | Swimming netball                 | Swimming Strike and fields tactics | Swimming Dance                     | Swimming Athletics                               | Swimming ABC                     |
| Year 6   | Football Competitive PE        | Gymnastics Hockey                | Rugby Dance                        | Basketball Orienteering            | Athletics Tactics and strategies Top up swimming | Orienteering SAQ Top up swimming |

## EXTRA-CURRICULAR SPORTS CLUBS

A wide range of sports are offered across the school to pupils in Reception, KS1 and KS2. In the past year clubs included: Yoga, Football, gymnastics, multi skills, and cricket. These clubs are funded through sports premium with the exception of Junior Playmakers and Gym.