

Oxhey Wood School Development Plan 2020-2021 - Our main priorities at a glance for our learners

Key area 1: Leadership and Management

1.5 To make sure all children return to school, that there is a clear risk assessment that is followed by everyone and that we have a clear recovery plan to help children catch up with learning lost due to COVID 19.

1.5 To review our curriculum and ensure it is blended to support new learning at home as needed as well as at school.

1.6 To further develop our curriculum to make sure there is clear progression in knowledge and skills in all subject areas

1.7 To continue to further improve reading speed and comprehension

1.7 To make sure all our children make at least good progress in reading, writing and maths.

1.8 To develop more partnerships with secondary schools and colleges to support transition and enrich learning.

Key area 2: Education and Standards

2.8 To make sure there are consistent expectations for teaching and learning in every class

2.9 To make sure teaching and learning is the best it can be across school

2.9 To embed our Thrive approach to help all children in being ready to learn

2.9 To make sure we continue to focus on reading, spelling and progress so that everyone makes at least good progress.

2.9 To build on the developments in the Early Years to continue to increase the number of children reaching a good level of development at the end of Reception.

2.9 To make sure in all subject areas work challenges everyone and our most able children are challenged so that they reach a greater depth in their learning

2.10 To further develop feedback and marking time in Years 1-6 to support narrowing the gap between PPG and non PPG children.

Key Area 3: Behaviour and Safety

3.4 To make sure everyone understands and recognises the importance of mental health and emotional well-being.

3.4 To ensure children's mental health and emotional well-being is supported in school.

3.4 To make sure all children understand our 3 rules; Ready, Respect, Safe and take responsibility for their actions including actions needed due to COVID 19.

3.4 To make sure everyone understands Fair isn't Equal

3.5 To include children in reviewing risk assessments to help make sure you understand what being 'safe' means including our COVID risk assessment

3.6 To aim for every child to have 95.5% attendance over this school year

