

## Jargon

For your guidance we have listed some of the jargon we use below.

- **SATS**  
Standard Assessment Tasks/Tests. These are the tests the children sit at the end of Year 2 and Year 6. Children also take tests at the end of Years 3, 4 and 5. However these are non-statutory.
- **Foundation Stage**  
This is the time in school when the children are in Nursery or Reception. This group of children are also sometimes referred to as being in Early Years
- **Key Stage 1**  
This is when the children are in Year 1 or Year 2
- **Key Stage 2**  
This is the junior years from Year 3 to Year 6.
- **IEP**  
This is an Individual Education Plan that the teacher may set up for your child if they have special needs. At every stage the process will be discussed with you and cannot proceed without your permission.
- **SEN**  
Special Educational Needs applies when a child's needs are different in some way to the majority of the children in the class. Additional or amended support and provision is usually put in place to support children with SEN.
- **SENCO**  
SEN co-ordinator. The person who has responsibility for overseeing the provision for children with SEN.
- **PSHE**  
Personal, Social and Health Education is taught to children throughout their years in school. It encompasses all sorts of areas such as personal safety, drug education, sex education, life skills etc.
- **SEAL**  
Social and Emotional Aspects of Learning. This pack of resources is used as part of our PSHE programme to help the children to grow both socially and emotionally.
- **OFSTED**  
The Office for Standards in Education carry out regular inspections of all schools and educational providers. Our last inspection was in December 2011.
- **SDP**  
School Development Plan. This document details the main targets for improvement and development that the Governors and staff have agreed for the year ahead.