

Oxhey Wood Primary School Curriculum Map 2019 - 2020

Year group: Nursery

	Autumn 1 (7)	Autumn 2 (8)	Spring 1 (5)	Spring 2 (6)	Summer 1 (6)	Summer 2 (7)
Topic	<u>All About Me</u>	<u>Based on Children's interests</u>	<u>Based on Children's interests</u>	<u>Based on Children's interests</u>	<u>Based on Children's interests</u>	<u>Based on Children's interests</u>
Personal, Social and Emotional	Boundaries and behaviour expectations in the setting Joining in with simple routines Joining in play with others Sharing and taking turns Developing independence and self-help skills Understanding and talking about feelings –our own and other peoples					
Communication and Language	Developing listening and attention skills Following instructions Listening to and joining in with rhymes and stories –‘Rhyme of the Week’ and ‘Core Books’ Asking and answering questions Using language to imagine and recreate roles and experiences in play situations Talking about our own experiences and about the people and things that are important to us					

Physical Development	<p>Daily gross and fine motor skills including daily 'Busy Fingers' sessions and access to climbing equipment outside</p> <p>Weekly PE lessons (Spring Term onwards) to develop movement, balance and ball skills</p> <p>Mark making on large and small scales e.g. with brooms and rollers outside, with paintbrushes, fingers and pencils inside</p> <p>Pencil grip and scissors control</p> <p>Self-help skills including putting on and taking off own coats, shoes and wellington boots</p> <p>Developing independent use of toilet and hand-washing facilities</p>
Literacy	<p>Daily rhymes and stories –'Rhyme of the Week' and 'Core Books'</p> <p>Daily active phonics session based on Letters and Sounds</p> <p>Mark making –encouraging children to give meaning to the marks they make</p> <p>Recognising and writing their own name</p> <p>Shared reading and writing to help develop the understanding that text carries meaning and is read (in English) from left to right, top to bottom.</p>
Maths	<p>Understanding and using language of quantities –lots, more, less, the same</p> <p>Accurately counting groups of objects to 10 and beyond</p> <p>Recognising and ordering numbers to 10 and beyond</p> <p>Matching numeral and quantity</p> <p>Representing numbers using fingers, marks on paper or pictures</p> <p>Counting actions</p>

	<p>Sorting by shape and size</p> <p>Using shapes to create pictures and patterns</p> <p>Recognising and naming simple 2D shapes –square, triangle, circle, rectangle</p>
Understanding of the World	<p>Talk about their own families and friends</p> <p>Talk about significant events in their lives</p> <p>Festivals and celebrations e.g. Christmas, Diwali and Easter</p> <p>Talk about things they have seen or found such as plants, animals, natural and found objects</p> <p>Talk about and ask questions about why things happen and how things work</p> <p>Develop an understanding of growth and changes over time e.g. talking about ourselves as babies, growing our own plants</p> <p>Operate simple technological equipment e.g. remote control cars, Bee-Bots, I-pads</p>
Expressive Art and Design	<p>Singing and dancing</p> <p>Explore the different sound of instruments</p> <p>Colour mixing</p> <p>Representing objects in different ways e.g. drawing, construction, junk modelling, malleable materials</p> <p>Using mark-making tools –drawing, painting</p> <p>Using construction materials</p> <p>Role play – variety of experiences based on children’s interests</p> <p>Building stories around small world toys –based around children’s interests</p>

