

**Oxhey Wood School Curriculum Map 2018 - 2019**

**Year group: 2**

	<b>Autumn 1 (7)</b>	<b>Autumn 2 (7)</b>	<b>Spring 1 (6)</b>	<b>Spring 2 (6)</b>	<b>Summer 1 (5)</b>	<b>Summer 2 (7)</b>
	<b><u>Street Detectives</u></b>	<b><u>Towers, Tunnels and Turrets</u></b>	<b><u>Muck, mess, mixtures</u></b>	<b><u>Scented gardens</u></b>	<b><u>Beach Combers</u></b>	<b><u>Wriggle and Crawl</u></b>
<b>Maths</b>	HFL Planning Securing fluency to 20 (3) Place value (2) Ordering and comparing (1) Finding compliments of 10 and 100 (1)	HFL Planning Mental addition and subtraction (3) Finding part or whole unknown (1) Comparison, money and measures (2) Catch up (1)	HFL Planning Statistics (1) Written addition and subtraction (3) Time (2)	HFL planning Double and half (1) Multiplication (3) Division (2)	HFL planning Fractions (3) Problem solving (1) Geometry (1)	HFL Planning Geometry (2) Mental calculation review (2) Written calculation review (2) Time review (1)
<b>Literacy</b>	Diary writing – <b>Little Red Riding Hood (3)</b>  Instructions – <b>Baking bread (2)</b>  Nursery Rhymes – <b>Bakers and baking (2)</b>	Fiction – <b>The three little pigs (3)</b>  Non fiction, letters – <b>Three billy goats gruff (3)</b>  Information Poster – <b>amazing structure</b>	Nonfiction (Recounts, opinions) – <b>Messy morning (2)</b>  Fiction - <b>Georges Marvellous Medicine (2)</b>  Poetry – <b>food riddles (2)</b>	Non chronological report - <b>fact file on plants (2)</b>  Fiction – <b>Jack and the Beanstalk (2)</b>  <i>I week for World Book Week</i>  <i>I week for Science week .</i>	Fiction – <b>Sally and the Limpet(2)</b>  Non-fiction – <b>beach safety (2)</b>  Poetry – <b>tongue twisters (1)</b>	<b>Healthy Eating week</b>  Lists and leaflets – <b>minibeast (2)</b>  Book reviews – <b>Very hungry caterpillar (2)</b>  Poetry – <b>minibeats (shape poems) (2)</b>
<b>History</b>	Local area (changes over time)	Castles Castle life Brunel Great fire of London	History of Art – significant people	Changes in plants over time		
<b>Geography</b>	Field work (human and physical features)			Plants in local environment Plants of the world	Coastal features (human and physical) Maps.	Location of habitats. Similarities and differences of

					Drawing maps.	locations. Hot/cold countries. Continents.
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	<b>Autumn 1 (7)</b>	<b>Autumn 2 (7)</b>	<b>Spring 1 (6)</b>	<b>Spring 2 (6)</b>	<b>Summer 1 (5)</b>	<b>Summer 2 (7)</b>
	<u>Street Detectives</u>	<u>T. T. T</u>	<u>Muck, mess, mixtures</u>	<u>Scented Garden</u>	<u>Beach combers</u>	<u>Wriggle and Crawl</u>
<b>Art D and T</b>	Local Artists Street art	Making models of towers, bridges, tunnels Sculptures (clay)	Printing Colour mixing Food tasting, making healthy meals	Observational drawing Making fragrant smells Mud kitchen	Seascapes Sketching (shells) Modelling	Model making Origins of food
<b>Music</b>	Singing nursery rhymes 'Rain rain go away' – music express	Feel the pulse	Sounds interesting	The long and short of it Action rhymes	Taking off (high and low)	What's the score (naming instruments)
<b>PE</b>	Gymnastics	Team games	Dance	Team games	Athletics	Dance
<b>RE</b>	Places of Worship	Christian Celebrations	Inside a Church	Jewish Celebrations	Religion in the Community	Creation Stories
<b>Computing</b>	We are detectives	Researchers	Photographers	Multimedia presentations	E-safety	We are zoologists
<b>Science</b>	Animals and humans	Everyday materials 1 - gathering, recording, classifying and presenting data	Everyday materials 2	Plants – senses Rainbow flowers	Habitats 1	Habitats 2
<b>PSHE</b>	Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Trips</b>	Local walk – including a church	Castle trip – Windsor or Berkhamstead	Memorable experience – messy morning	Garden centre Florist visit – flower arranging	Beach	Zoo