

Oxhey Wood Primary School Curriculum Map 2017 - 2018

Year group: Year 1

| | Autumn 1 (7) | Autumn 2 (8) | Spring 1 (5) | Spring 2 (6) | Summer 1 (6) | Summer 2 (7) |
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| Topic | <u>Paws, claws and whiskers</u> | <u>Superheroes</u> | <u>Space</u> | <u>Dinosaurs</u> | <u>Bright Lights, Big City (London)</u> | <u>Rio de Vida</u> |
| English | <p>1 week Lists labels and captions.</p> <p>1 week poetry.</p> <p>3 weeks stories with predictable phrasing – We’re Going on a Bear Hunt.</p> <p>1 week VCOP.</p> | <p>2 weeks fact files – firefighters.</p> <p>3 weeks fantasy stories.</p> <p>1 week poetry.</p> <p>2 weeks take one book.</p> | <p>2 weeks instructions</p> <p>1 week poetry</p> <p>2 weeks contemporary fiction - Billy’s Bucket – Changing to a space theme.</p> | <p>2 weeks reports on Dinosaurs</p> <p>1 week poetry – Dinosaurs.</p> <p>2 weeks contemporary fiction</p> <p>Take one book – 1 week.</p> | <p>2 weeks reports on the Queen</p> <p>1 week poetry</p> <p>3 weeks traditional tales.</p> <p>1 week spag.</p> | <p>2 weeks explanation texts– Tie Dye t-shirts.</p> <p>3 weeks traditional tales.</p> <p>2 weeks - Take one book.</p> |
| Maths | <p>Mental fluency</p> <p>Geometry – Positional language</p> <p>Numbers to ten</p> | <p>Numbers to 10</p> <p>Numbers to 20</p> <p>Geometry – 2D and 3D Shape</p> | <p>2D and 3D shape</p> <p>Measurement</p> <p>Sequencing</p> <p>Part whole to 20</p> | <p>Measurement – money</p> <p>Counting in 2s, 5s and 10s</p> <p>Comparing numbers to 20</p> | <p>Multiplication and division</p> <p>Geometry – turns</p> <p>Time</p> | <p>Fractions</p> <p>Review numbers to 20</p> <p>Begin to look at numbers to 100</p> |

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| Science | <u>Animals including Humans.</u> Labelling our bodies, understanding how our body parts are used. Focusing on our senses. | <u>Autumn to winter.</u> Recording the changes in the weather. Investigating hibernation. | <u>Materials.</u> Manmade and natural. Everyday objects and what they are made of. Building a house for the 3 little pigs. | <u>Winter to spring.</u> Recording the changes in the weather. Investigating what happens to animals in the spring time. | <u>Plants.</u> Growing our own plants. Recording the changes over time and the different elements that affect their growth. | <u>Spring to summer.</u> Recording the changes in the weather. Investigating what happens to the plants in the summer. Investigating the effect these flowers have on the insects. |
| History | No history this half term | Historical heroes/heroines | Significant people – Astronauts; Changes within living memory | Events beyond living memory; Significant Individuals – Mary Anning | The Great Fire of London | |
| Geography | Locating continents and oceans 1 - Map reading. Looking where different animals come from in the world. | Looking at the oceans and people who have explored the oceans. | Name physical and human features of familiar places – Looking at satellite images. | Locating Continents and Oceans 2 – Looking at animals at risk of extinction. | Countries and capital cities of the UK and using maps. Looking at human and physical features of the countries. | Our local area with a focus on human and physical features and map work. |

| | Autumn 1 (7) | Autumn 2 (7) | Spring 1 (6) | Spring 2 (6) | Summer 1 (6) | Summer 2 (7) |
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| Art and design | D&T – Designing and making animal enclosures Art – using lines to represent shape or outline. Making patterns using | Art work in the style of Andy Warhol. D&T – learn about healthy ‘superfoods’. Make a superhero | Create the planets in the solar system. | Create a prehistoric landscape. Make a Sockasaurus rex. Make fossils using clay, dough and | London landmark models. Bake bread – Pudding Lane. | Carnival decorations Flags |

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| | animal skin patterns. | mask. | | plasticine. | | |
| Computing | We are treasure hunters. ESafety. | We are story tellers. | We are painters. | We are collectors. | We are TV Chefs. | We are celebrating. |
| RE | Wonder of nature and thankfulness | Light as a symbol | Religious communities | Giving something up for love Easter | Holy books and stories | Holy books and stories |
| PE | Football Throwing and Catching | Basketball Throwing and Catching | Hockey Dance | Athletics Dance | SAQ – Speed, Agility and Fitness Gymnastics | Gymnastics |
| PSHE | Being Me in My World | Celebrating difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Music | Animals (pitch) Weather (sounds) | Ourselves (sounds) Number (beat) Superheroes – What sounds would they make? | Machines (beat) Seasons (pitch) | Storytime (sounds) Our Bodies (beat) | Travel (performance) Water (pitch) | Our School (sounds) Pattern (beat) |
| Trips | No trip | Superhero Day in school | Space Day | | Legoland – Looking at the mini London village. | |