

**Oxhey Wood Primary School Curriculum Map 2017 - 2018**

**Year group: Year 1**

	<b>Autumn 1 (7)</b>	<b>Autumn 2 (8)</b>	<b>Spring 1 (5)</b>	<b>Spring 2 (6)</b>	<b>Summer 1 (6)</b>	<b>Summer 2 (7)</b>
<b>Topic</b>	<u>Paws, claws and whiskers</u>	<u>Superheroes</u>	<u>Space</u>	<u>Dinosaurs</u>	<u>Bright Lights, Big City (London)</u>	<u>Rio de Vida</u>
<b>English</b>	<p>1 week Lists labels and captions.</p> <p>1 week poetry.</p> <p>3 weeks stories with predictable phrasing – We're Going on a Bear Hunt.</p> <p>1 week VCOP.</p>	<p>2 weeks fact files – firefighters.</p> <p>3 weeks fantasy stories.</p> <p>1 week poetry.</p> <p>2 weeks take one book.</p>	<p>2 weeks instructions</p> <p>1 week poetry</p> <p>2 weeks contemporary fiction - Billy's Bucket – Changing to a space theme.</p>	<p>2 weeks reports on Dinosaurs</p> <p>1 week poetry – Dinosaurs.</p> <p>2 weeks contemporary fiction</p> <p>Take one book – 1 week.</p>	<p>2 weeks reports on the Queen</p> <p>1 week poetry</p> <p>3 weeks traditional tales.</p> <p>1 week spag.</p>	<p>2 weeks explanation texts– Tie Dye t-shirts.</p> <p>3 weeks traditional tales.</p> <p>2 weeks - Take one book.</p>
<b>Maths</b>	<p>Mental fluency</p> <p>Geometry – Positional language</p> <p>Numbers to ten</p>	<p>Numbers to 10</p> <p>Numbers to 20</p> <p>Geometry – 2D and 3D Shape</p>	<p>2D and 3D shape</p> <p>Measurement</p> <p>Sequencing</p> <p>Part whole to 20</p>	<p>Measurement – money</p> <p>Counting in 2s, 5s and 10s</p> <p>Comparing numbers to 20</p>	<p>Multiplication and division</p> <p>Geometry – turns</p> <p>Time</p>	<p>Fractions</p> <p>Review numbers to 20</p> <p>Begin to look at numbers to 100</p>

<b>Science</b>	<u>Animals including Humans.</u> Labelling our bodies, understanding how our body parts are used. Focusing on our senses.	<u>Autumn to winter.</u> Recording the changes in the weather. Investigating hibernation.	<u>Materials.</u> Manmade and natural. Everyday objects and what they are made of. Building a house for the 3 little pigs.	<u>Winter to spring.</u> Recording the changes in the weather. Investigating what happens to animals in the spring time.	<u>Plants.</u> Growing our own plants. Recording the changes over time and the different elements that affect their growth.	<u>Spring to summer.</u> Recording the changes in the weather. Investigating what happens to the plants in the summer. Investigating the effect these flowers have on the insects.
<b>History</b>	No history this half term	Historical heroes/heroines	Significant people – Astronauts; Changes within living memory	Events beyond living memory; Significant Individuals – Mary Anning	The Great Fire of London	
<b>Geography</b>	Locating continents and oceans 1 - Map reading. Looking where different animals come from in the world.	Looking at the oceans and people who have explored the oceans.	Name physical and human features of familiar places – Looking at satellite images.	Locating Continents and Oceans 2 – Looking at animals at risk of extinction.	Countries and capital cities of the UK and using maps. Looking at human and physical features of the countries.	Our local area with a focus on human and physical features and map work.

	<b>Autumn 1 (7)</b>	<b>Autumn 2 (7)</b>	<b>Spring 1 (6)</b>	<b>Spring 2 (6)</b>	<b>Summer 1 (6)</b>	<b>Summer 2 (7)</b>
<b>Art and design</b>	D&T – Designing and making animal enclosures  Art – using lines to represent shape or outline. Making patterns using	Art work in the style of Andy Warhol.  D&T – learn about healthy ‘superfoods’.  Make a superhero	Create the planets in the solar system.	Create a prehistoric landscape.  Make a Sockasaurus rex.  Make fossils using clay, dough and	London landmark models.  Bake bread – Pudding Lane.	Carnival decorations  Flags

	animal skin patterns.	mask.		plasticine.		
<b>Computing</b>	We are treasure hunters. ESafety.	We are story tellers.	We are painters.	We are collectors.	We are TV Chefs.	We are celebrating.
<b>RE</b>	Wonder of nature and thankfulness	Light as a symbol	Religious communities	Giving something up for love Easter	Holy books and stories	Holy books and stories
<b>PE</b>	Football Throwing and Catching	Basketball Throwing and Catching	Hockey Dance	Athletics Dance	SAQ – Speed, Agility and Fitness Gymnastics	Gymnastics
<b>PSHE</b>	Being Me in My World	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Music</b>	Animals (pitch) Weather (sounds)	Ourselves (sounds) Number (beat) Superheroes – What sounds would they make?	Machines (beat) Seasons (pitch)	Storytime (sounds) Our Bodies (beat)	Travel (performance) Water (pitch)	Our School (sounds) Pattern (beat)
<b>Trips</b>	No trip	Superhero Day in school	Space Day		Legoland – Looking at the mini London village.	