

Oxhey Wood School Development Plan 2019-2020 - Our main priorities at a glance for our learners

Key area 1: Leadership and Management

1.5 To allow subject leaders time to work together in curriculum teams at Warren Dell and with subject leaders at Oxhey Wood to further improve standards and to make sure everyone makes good progress in all subject areas.

1.5 To review our curriculum across school to make sure it meets the needs of all children in school and knowledge is gained and built on

1.6 To check all of our guided and home reading books match every child's phonic knowledge and to further improve reading speed and comprehensions

1.6 To make sure all our children make at least good progress in reading, writing and maths.

1.7 To make time for subject leaders to meet our Academy Governing Board so that they can ask challenging questions about our curriculum and they can make sure it meets our children's needs.

1.8 To develop more partnerships with secondary schools and colleges to support transition and enrich learning.

Key area 2: Education and Standards

2.8 To make sure there are consistent expectations for teaching and learning in every class

2.8 To make sure teaching and learning is the best it can be across school

2.9 To embed our Thrive approach to help all children in being ready to learn

2.9 To make sure we continue to focus on reading, spelling and progress so that everyone makes at least good progress.

2.9 To build on the developments in the Early Years to continue to increase the number of children reaching a good level of development at the end of Reception.

2.9 To make sure in all subject areas work challenges everyone and our most able children are challenged so that they reach a greater depth in their learning

2.10 To further develop feedback and marking time in Years 1-6.

Key Area 3: Behaviour and Safety

3.4 To make sure everyone understands and recognises the importance of mental health and emotional well-being.

3.4 To continue to offer Thrive support and to measure the impact of this

3.4 To make sure all children understand our 3 rules; Ready, Respect, Safe and take responsibility for their actions.

3.4 To make sure everyone understands Fair isn't Equal

3.5 To include children in reviewing risk assessments to help make sure you understand what being 'safe' means

3.6 To aim for every child to have 95.5% attendance

