

PPG 2015-16 Received £159,720

Intervention	Description	Cost of allocated pupil premium funding	Impact
Inclusion Manager (0.8 in school – 0.4 specifically for PPG)	Identifying specific needs of all children. Designing appropriate interventions. Training TA staff to complete interventions. Support and train teachers to address needs identified. Teach small groups and 1:1 to address needs	£12000	Targeted support was effective in ensuring children with SEN/PPG made good progress
Musical instrument tuition support	Access to musical tuition in brass, piano, violin or African drumming as part of a small group.	£3000	Learning is enriched and available for PPG children
Subsidised trips	Subsidised day trips and visits offering approx. 50% off the cost for most visits and covering the cost of transport for Year 6 to attend their residential visit	£9000	All children were able to access all trips increasing experiences that support learning including writing
EY development of language	Welcomm assessment and strategies used to accelerate communication and language skills of children	£3000	Children made at least good progress from their starting points
Targeted TA support	Trained teaching assistants in each class – released each afternoon to provide targeted intervention and EAL support.	£13000	Vast majority of children made good progress and similar progress as peers
Split teaching profile in Year 6	Key Stage 2 taught as separate age group classes necessitating the appointment of one additional teacher.	£26000	Vast majority of children made at least good progress during this school year
Specialist TA for identified	Providing targeted support in	£7600	Children made

children	phonics (spelling, handwriting and reading), social skills and EAL in groups of 3 or 4.		accelerated progress from their starting points and were more ready to learn
PPA and LT covered by contracted class teacher to ensure consistent quality first teach	A whole school focus on raising standards of T&L. Part time teachers were familiar with routines and school needs and provide a more seamless transition from class teacher to PPA cover, thus reducing disruption and maximising learning opportunities.	£45000	Consistent high expectation and outcomes evident across school
Teachers deliver 1:1 and small group intervention enabled	Appointment of qualified sports coaches to deliver 5B, 6F and 2A PE and sports to release the lead teachers to carry out Booster interventions with children in their phase groups.	£3976	Identified children made good progress
Targeted tuition	Teachers participating in 1:3 or 1:4 small group after school tuition to targeted children.	£2750	Identified children made progress in line with their peers
Verbal 1:1 feedback between child and teacher	1:1 feedback opportunities each term to enable class teachers to provide direct feedback to children regarding their progress, attitudes, behaviour etc. and to agree personalised targets.	£7800	Children felt more empowered and were involved in dialogue with class teacher to understand next steps in their learning
SWHP Family support worker	Targeted support for vulnerable families to ensure improved attendance, punctuality etc. and to reduce negative impact on children's	£5474	Attendance has been sustained

Specialist TA for year 6	Maths graduate with QTS appointed as TA to ensure targeted maths support across Year 6	£8000	Children made good progress
Breakfast club for Years 5 and 6	Encourage punctuality and attendance. Ensures children who are present to be fed and more ready to learn	£4100	Increased attendance those attending
Targeted writing intervention to accelerate progress in Years 5 and 6	Utilise an outstanding teacher to target an underperforming group for two sessions per week with an emphasis on the writing	£7020	Progress made has begun to narrow the gap
Kindles	Make Kindles available for reluctant readers to borrow and read from a number of titles. Utilise in class to promote enthusiasm for reading.	£2000	Children increased engagement and enjoyment of reading
Total spend		£159 720	