

**Oxhey Wood Primary School Curriculum Map 2017 - 2018**

**Year group: Reception**

	<b>Autumn 1 (7)</b>	<b>Autumn 2 (8)</b>	<b>Spring 1 (5)</b>	<b>Spring 2 (6)</b>	<b>Summer 1 (6)</b>	<b>Summer 2 (7)</b>
<b>Topic</b>	<u>All About Me</u>	<u>Celebrations</u>	<u>Based on Children's interests</u> <u>Winter</u>	<u>Based on Children's interests</u>	<u>Based on Children's interests</u>	<u>Based on Children's interests</u>
<b>Personal, Social and Emotional</b>	<p>Boundaries and behaviour expectations in the setting</p> <p>Sharing and taking turns</p> <p>Developing independence and self-help skills</p> <p>Developing confidence to try new activities, and say why they like some activities more than others</p> <p>Describe their own and others feeling and their own strengths</p>					
<b>Communication and Language</b>	<p>Circle time and daily speaking and listening activities</p> <p>Asking and answering questions</p> <p>Following instructions</p> <p>Weekly news</p> <p>Developing listening and attention skills</p> <p>Stories using pictures and prompts</p> <p>Using language to imagine and recreate roles and experiences in play situations</p> <p>Using past, present and future tenses when talking about events that have happened or are going to happen in the future.</p> <p>Rhymes and poems.</p>					

<b>Physical Development</b>	<p>Daily gross and fine motor skills e.g. busy fingers and wake and shake</p> <p>Weekly PE lessons including gymnastics and ball skills</p> <p>Pencil grip and scissors control</p> <p>Using tools and equipment</p> <p>Self-help skills including dressing themselves</p> <p>Spatial awareness</p> <p>Using the outdoors area, apparatus and equipment</p> <p>Letter formation</p> <p>The importance of good health including physical exercise, and healthy diet, and talk about ways to keep healthy and safe.</p>
<b>Literacy</b>	<p>Daily active phonics session based on Letters and Sounds</p> <p>Reading and writing common and high frequency words</p> <p>Daily reading of core books and poems</p> <p>Daily guided reading sessions</p> <p>Recognising and writing their name</p> <p>Mark making</p> <p>Reading and writing labels, lists, captions and sentences</p> <p>Exploring a range of text including stories and information books.</p>
<b>Maths</b>	<p>Recognising numbers of personal significance</p> <p>Recognising, ordering and counting numbers to 20 and beyond</p>

	<p>Counting items that cannot be moved</p> <p>Working out what is 1 more or 1 less than a given number</p> <p>Simple adding and subtracting</p> <p>Estimating</p> <p>Recognising, naming and talking about the properties of 2D and 3D shapes</p> <p>Positional language</p> <p>Comparing height, weight, length and capacity</p> <p>Recognising and recreating patterns</p> <p>Use everyday language related to time</p> <p>Use everyday language related to money.</p>
<p><b>Understanding of the World</b></p>	<p>Talk about significant events in their lives</p> <p>Festivals and celebrations e.g. Christmas, Diwali and Easter</p> <p>Look closely at similarities and differences, patterns and change within the environment</p> <p>People that help us</p> <p>What makes me and my family special</p> <p>Complete simple programs on a computer</p> <p>Interact with age-appropriate computer software</p> <p>Ipads and Beebots</p>

<b>Expressive Art and Design</b>	<p>Singing and dancing</p> <p>Explore the different sound of instruments</p> <p>Colour mixing</p> <p>Experimenting to make different textures</p> <p>Constructs with a purpose in mind, using a variety of resources</p> <p>Uses simple tools and techniques competently and appropriately</p> <p>Select appropriate resources and adapts work where necessary</p> <p>Creates simple representations of events, people and objects.</p>
----------------------------------	---